boston:college

Boston and Spalding

UNIVERSITY LEVEL

Study up to a Degree or PGCE* locally

Whether you are progressing to a University Level course as the next step in your education, returning to learning or would like to further your existing career, we can help you achieve your goals.

- **✓** Excellent tutor support
- ✓ Small group sizes
- Career focused qualifications
- ✓ Fees lower than most universities

Attendance at college can be just two days a week before independent study, allowing you to fit your studies around any current work and family commitments. Some of our courses can be studied alongside a job within the industry. Studying locally can substantially reduce your living costs such as rent and food, compared to moving away to university.

*Post 14 (Education and Training)

You will receive individualised care and support due to small class sizes. Thanks to this you will have a high level of tutor contact allowing you to benefit from their industry experience. Lecturers are approachable and accessible, and really take an interest in students' progression paths and do all they can to help get them there.

National Student Survey 2020

Our HE students have rated their experience very highly, especially praising the quality of teaching.

academic support and guidance.

Boston College came within the top 10% of national providers, as 31st out of 467, for overall student satisfaction. The benchmark for overall satisfaction was set at 85% meaning the College was more than 10% above the national average.

Visit our website for full course information and to apply online.





Academic Partner

Boston College is proud to be working in partnership with the University of Derby to deliver a range of courses providing you with the opportunity to progress your career and reach your academic potential.



UK Quality Assured

The College's Higher Education provision was reviewed by the Quality Assurance Agency which found that it met UK standards in all respects. The reviewers noted many areas of good practice, including the high quality of teaching and learning and the approachability of staff.

"AdvanceHE

Affiliate Member 20-21

Boston College is committed to working with Advance HE to shape the future of Higher Education.

What our Students Say...



Brandon Pontin

"I work at a local primary school whilst undertaking mu qualification, which allows me to apply both theory and knowledge to a real-life setting. I have had the opportunity to take on extra

responsibility within my setting and the skills from college have helped me achieve this. College also offers ways in which I can improve my own practice and understanding. I would like to complete my full teaching degree and become a qualified Teacher."



Lauren Harrison

"I completed the Level 3 Graphic Design course and chose to continue to study the Level 5 HND at Boston College as it is a lot cheaper and more convenient than moving away

to university. I really enjoy the course and the lecturers are great. I feel so comfortable when I am at college which allows me to work well. Once I finish my course, I want to become a freelance Graphic Designer."



Caitlin Smart

"Progressing from school to college was definitely the best decision for me. I studied the Level 3 Sport course here and then progressed onto the Level 5 HND.

I decided to continue my studies at the College because it is local, I knew where I was studying and it enabled me to continue with my part time coaching and employment. Once I finish my course, I'm hoping to continue onto the Sport, Fitness and Wellbeing BSc (Hons) here, and then complete my PGCE to become a PE Teacher."



Jack Thorne

"The style of learning made it very easy for me to return to education as an adult. The staff are brilliant and supportive - they come from a variety of backgrounds so they are able to offer a vast amount of

expertise. The Engineering facilities are great -I have used machines which are on level with those in the industry and learned skills I would have never had the opportunity to do before. I have achieved an insight into many different career progression opportunities."

Facilities





Rochford Campus

The main building on this campus houses many of the large practical training workshops and industry-specific facilities including computing labs, art and design workshops, a graphic design studio a photography studio and darkrooms, Apple Mac suites, and a TV studio, as wel as the library, diner and learner services department. On this campus you will also find our University Centre, Halls of Residence and Engineering, Manufacturing and Technology



New and coming soon...

- Institute of Technolog
- Digital, Transport and Logistic Academy

University Centre

For the use of our University Level students, facilities include classrooms, IT facilities, an independent study room a coffee shop and a social space.

Engineering, Manufacturing and Technology Centre (EMAT)

Our outstanding, industry-driven
Engineering training centre.
Facilities include an innovation hub,
two engineering workshops that provide
space for traditional and modern design
maintenance and manufacturing

You will find lots of photos and videos of the facilities on our website - go to Student Life or explore the course area pages.

techniques, an electronics laboratory, a CAD/CAM suite, three classrooms and a break-out space.

Sam Newsom Centre

Music and Performing Arts students are based at our dedicated centre where facilities include DJ suites, recording studios, rehearsal space, an ICT suite and an incredible auditorium famed for its acoustics.

Peter Paine Performance Centre

Sport students are based at our dedicated centre where facilities include classrooms a University Level laboratory, four football pitches, a gym, a sports field, sports halls a multi-use games area, a dance studio, AstroTurf, changing rooms and a café.

Spalding Campus

The Spalding Campus is within the heart of the Spalding town centre, and accommodates top-of-the-range teaching facilities in a relaxed, professional environment. Brand new facilities include a 100 seat lecture theatre, dedicated university level classrooms, iZone and an outdoor seating area.



Courses - Important Information

Full Course Information

Please check our website, www.boston.ac.uk for the most up-to-date, detailed information, fees and entry requirements.

Need Help?

The Careers Team based in college can assist your application. Please contact them via the Information Line on **01205 313218**.

Fees

All fees are subject to change.
International and EU Students,
please contact the International Office
on +44 (0)1205 313212 or
enquiry@boston.ac.uk for details
on fees.

Online Learning

Due to social distancing measures required in educational settings, some parts of our courses may be delivered online.

Student Loan and Financial Support

You can apply for a student loan through Student Finance England to cover the costs of course fees. The amount of the loan depends on individual circumstances.

There is also an array of additional financial support available including:

- Maintenance Loans
- Disabled Students' Allowance
- Adult Dependants' Grant
- Parents' Learning Allowance
- Childcare Grant

Specific advice regarding student loans and other benefits can be obtained from www.direct.gov.uk/studentfinance





Animal Management (Animal Behaviour and Welfare) HND Level 5

FT/PT	LOCATION	DURATION	ATTENDANCE	FEES
Full time	Boston	2 years	2 days a week, plus independent study	£6,550 per year



This course is validated by



Course Overview

The Pearson BTEC Level 5 **HND** in Animal Management will develop your knowledge and understanding in factors related to animal behaviour and welfare.

The course is aimed at learners who want to further progress their careers within the animal sector. You will benefit from small groups and high levels of support whilst studying on this programme.

The animal industry is a growing industry with lots of career opportunities within the sector such as working in zoos in the UK and abroad. links to conservation and supporting animal welfare such as working within a veterinary practice. This course will provide you with the skills to develop your career aspirations.

What will I do?

During your first year you will study a Level 4 HNC. This can be a standalone one year qualification. Upon successful completion of the first year, you will then progress on to the second year to study the Level 5 HND.

During the first year, HNC, you will cover the following units:

- Animal Health and Welfare
- Business and the Business Environment
- Managing a Successful Project
- Animal Behaviour in Society
- Animal Husbandry
- Animal Anatomy and Physiology
- Animal Collection Management
- Animal Nutrition

During the second year, HND, you will cover the following units:

- Biological Principles
- Research Project
- Anthrozoology
- Evolution Adaptations
- Wildlife Conservation
- Management of Boarding Establishments
- Advanced Patient Care

CAREER OPPORTUNITIES...

Studying this course could lead to a number of careers including: Animal Keeper, Animal Controls Officer, Animal Health Officer, Animal Trainer, Self **Employed Animal Trainer, Animal Retail Supervisor, Nutritionist, Sales Representative, Animal Instructor, Veterinary Practice Manager, Animal Behaviour** Consultant, Research Officer, Equine Rehabilitation Technician. Breeder and Animal Lecturer.



Entry Qualifications

A DM profile on an Animal Management BTEC Level 3 Diploma course; an MMP profile on the Animal Management BTEC Extended Diploma, or a related subject (minimum 80 new UCAS points).

You will also need a minimum of a grade 4 (C) in GCSE Maths. English and Science, or its equivalent, and the ability to demonstrate meaningful work experience.

Individual cases will be considered if you fall outside of any of the entry qualifications.

How will I be assessed?

Assessment is via course work which includes essays, reports, practical observations and presentations.

The assessment of Pearson's Higher National qualifications are criterionreferenced and you will provide evidence in the form of assignments, which are assessed against the unit learning outcomes and assessment criteria.



www.boston.ac.uk

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Art and Design HND Level 5

FT/PT	LOCATION	DURATION	ATTENDANCE	FEES
Full time	Boston	2 years	2 days a week plus 60 hours of independent study per unit	£6,550 per year



This course is validated by



Course Overview

The Pearson BTEC Level 5 HND in Art and Design is a work-related qualification for students taking their first steps into employment, or for those already in employment and seeking career development opportunities.

The purpose of Pearson BTEC Higher Nationals in Art and Design is to develop you as a professional, selfreflecting individual able to meet the demands of employers in the creative industries sector and adapt to a constantly changing world.

What will I do?

The Level 5 HND is a two year course. During your first year, you will study a Level 4 HNC. This can be a standalone one year qualification. Upon successful completion of the first year, you will then progress on to the second year to study the Level 5 HND.

The Level 4 Art and Design HNC is made up of four standard mandatory units, as well as two mandatory units from your chosen 'specialist pathway'.

During your first year, HNC, the standard mandatory units you will study are:

- Professional Development
- Contextual Studies

- Individual Proiect (Pearson set unit)
- Techniques and Processes

During your first year, HNC, the specialist mandatory units you will study are:

- Media Practices
- Material Practices

Plus two chosen optional units.

During your second year, HND, the core units you will study are:

- Professional Practice
- Applied Practice Collaborative Project

Mandatory unit from a 'specialist pathway':

Advanced Art Practice Studies

Plus three chosen optional units.

Optional units will be discussed with your tutor to suit your preferred pathway.

CAREER OPPORTUNITIES...

Studying this course could lead to a number of careers including: Freelance Artist, Art Teacher or Lecturer and Art Gallery Curator.

SALARY EXPECTATIONS...

The entry salary of an Artist is £17,493, up to the potential of £45,407.^

^Salary data region: Lincolnshire. Correct at time of printing.



You will have access to Boston College's art and design facilities and equipment which include: printmaking, paper making, drawing, painting, sculpture, textiles and fashion, photography, Apple Mac computers and industry standard software, digital SLR cameras, iPads, film making, a photography studio, a darkroom, a TV studio, library. art shop, studio space and computer suites.

Entry Qualifications

A Merit or Distinction at Level 3 in a related subject, or Access to Higher Education qualification, or an A Level equivalent (minimum 80 new UCAS points) in related subjects.

You will also need to have GCSEs in English and Maths at grade 4 (C) or above, or Functional Skills Level 2 and/or minimum IELTS score of 6.

Individual cases will be considered. and relevant work experience will also be taken in to consideration if you fall outside of any of the entry qualifications. If you are concerned about the entry requirements, an alternative course available is the Level 3 Art and Design Extended Diploma.

The HND can also be studied as a one year top-up if you already hold a relevant HNC.

How will I be assessed?

There will be a mix of practical and theory based assessment. You will be assessed through group work, case studies, course work, presentations and work based evidence.

The assessment of Pearson's Higher National qualifications are criterionreferenced and you will provide evidence in the form of assignments which are assessed against the unit learning outcomes and assessment criteria.











Fashion and Textiles Pathway HND Level 5

FT/PT	LOCATION	DURATION	ATTENDANCE	FEES
Full time	Boston	2 years	2 days a week, plus independent study	£6,550 per year



This course is validated by



Course Overview

This Fashion and Textiles qualification is a specialist pathway within the Art and Design HND. The qualification vou will receive at the end of the course will be the Art and Design (Fashion and Textiles) HND Level 5.

The Pearson BTEC Art and Design (Fashion and Textiles Pathway) HND Level 5 is a work-related qualification for students taking their first steps into employment, or for those already in employment and seeking career development opportunities.

The purpose of Pearson BTEC Higher Nationals in Fashion and Textiles is to develop you as a professional, self-reflecting individual able to meet the demands of employers in the creative industries sector and adapt to a constantly changing world.

The course has been designed to meet the needs of the contemporary creative industries. This dynamic and rapidly changing sector of the global economy covers a wide range of subjects, including those of fashion.

What will I do?

The Level 5 HND is a two year course. During your first year you will study a Level 4 HNC. This can be a standalone one year qualification. Upon successful completion of the first year, you will then progress on to the second year to study the Level 5 HND.

During your first year, HNC, the core units you will study are:

- Professional Development
- Contextual Studies
- Individual Project (Pearson set unit)
- Techniques and Processes

Specialist mandatory units for the HNC include:

- Computer Aided Design
- Fashion and Textile Practices

CAREER OPPORTUNITIES...

Studying this course could lead to a number of careers including: Fashion Designer, Fashion/ Clothes Buyer and Design Stylist.

SALARY EXPECTATIONS...

The entry salary of a Clothing Designer is £23,421, up to the potential of £51,626.^

^Salary data region: Lincolnshire. Correct at time of printing.



During your second year, HND, the core units you will study are:

- Professional Practice
- Applied Practice Collaborative Project

Mandatory unit from a 'specialist pathway':

Advanced Fashion Studies

Plus three chosen optional units that will be discussed with your tutor to suit your preferred pathway.

You will have access to Boston College's creative art facilities which include, art studios and workshop, textiles and fashion equipment such as sewing machines, embroidery machine, Computer Aided Design equipment, Apple Mac computers and industry standard software, digital SLR cameras and iPads.

Entry Qualifications

A Merit or Distinction at Level 3 in a related subject, or Access to Higher Education qualification, or an A Level equivalent (minimum 80 new UCAS points) in related subjects.

You will also need to have GCSEs in English and Maths at grade 4 (C) or above, or Functional Skills Level 2 and/or minimum IELTS score of 6.

Individual cases will be considered, as well as relevant work experience will also be taken in to consideration if you fall outside of any of the entry qualifications. If you are concerned about the entry requirements an alternative course available is the Level 3 Art and Design Extended Diploma.

The HND can also be studied as a one year top-up if you already hold a relevant HNC.

How will I be assessed?

Throughout the two year qualification you will be assessed through written assignments, practical work, group work, case studies, course work, presentations and work based evidence. The assessment of Pearson's Higher National qualifications are criterion-referenced and you will provide evidence in the form of assignments, which are assessed against the unit learning outcomes and assessment criteria.

NOW www.boston.ac.uk







Business Management BA (Hons) Level 6

FT/PT	LOCATION	DURATION	ATTENDANCE	FEES
Full time	Spalding	3 years	2 days a week, plus independent study	£6,995 per year

In partnership with



Course Overview

The Business Management BA (Hons) Level 6 is a University of Derby approved course which provides an excellent progression route for those who have studied Business or related subjects at Level 3 or A Levels.

Our Business Management BA (Hons) gives you the insights, skills and credibility to succeed. You'll learn how to make strategic decisions in today's multi-cultural business arena and explore how consumer behaviour is influenced by the social, political and cultural differences between countries. This is a broad-based degree looking at all the key business functions in an international context. You will, for example, cover the laws relating to international business transactions and taxation, the complex nature of global supply chains and their environmental impact, and the challenges facing international marketers.

What will I do?

Covering global and strategic management issues, you will study the specialist areas of management and leadership. Through case studies, discussions and practical learning styles, you will study current business issues and analyse where things are going wrong, what could be done, and discuss what you would do. Throughout the course you will use current case studies and examples, and will also benefit from specialist lectures by guest speakers from the business industry and professional bodies. We will prepare you for the workplace as you develop the skills

employers are looking for in their graduate employees - from report writing and analysis through to presentation skills.

Year 1 includes modules of study such as:

- Finance and Business Performance
- Business Economics
- Developing an Enterprising Mindset
- Understanding People in Organisations
- Understanding the Global Business Environment
- Marketing Fundamentals

Year 2 builds on your previous studies and covers modules such as:

- Managing Financial Resources
- Qualitative Skills for Business
- Managing People
- Applied Operations Management
- Digital and Social Media
- Principles of Resource Management

CAREER OPPORTUNITIES...

Studying this course could lead to a number of careers including: Managing Director, **Entrepreneur and Team Leader.**

SALARY EXPECTATIONS...

The entry salary of a Human Resource Manager is £30,119, up to a potential of £102,440.^

^Salary data region: Lincolnshire. Correct at time of printing.



Your final year will cover the following modules:

- Global Business and Strategy
- Developing Leadership and Management
- The Business Consultancy Project
- Marketing Across Cultures
- International Entrepreneurship

Each module will require you to undertake up to 140 hours of independent learning.

Entry Qualifications

120 credits - a Business or related Level 3 qualification or A Levels. GCSE Maths and English Grade 4 (C) or above, or equivalent qualification. Students from the EU need to have the basic requirement of IELTS Level 6.0 or be able to evidence the equivalent, for Undergraduate Degree Level.

For students outside the EU. academic qualifications are assessed on an individual basis by the admissions team and the subject area's academic coordinator. Academic qualifications are equated to UK entry requirements using the UK NARIC qualifications database to ensure academic quality.

Students must also meet the minimum English language requirement, which is IELTS 6.0, or be able to evidence the equivalent, for Undergraduate Degree Level.

How will I be assessed?

You will be assessed via written assignments, presentations and projects. You will benefit from an innovative variety of assessment modes. Assessment is mainly via coursework which can take forms such as traditional essays and reports, group project work, research and consultancy projects, presentations, posters, and design of digital materials. There are also in-class tests and computerbased assessments.



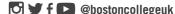














Business Management BA (Hons) Top-up Level 6

FT/PT	LOCATION	DURATION	ATTENDANCE	FEES
Full time	Spalding	1 year	12 hours a week plus independent study	£6,995 per year



In partnership with



Course Overview

The Business Management BA (Hons) Top-up Level 6 is a University of Derby approved course which provides an excellent progression route for those who have completed an HND or a Foundation Degree in Business.

You will build on and develop the knowledge that you have already gained with a further stage of study which will result in a full honours degree.

What will I do?

Covering global and strategic management issues, you will study the specialist areas of management and leadership. Through case studies, discussions and practical learning styles, you will study current business issues and analyse where things are going wrong, what could be done, and discuss what you would do.

Throughout the course you will use current case studies and examples, and will also benefit from specialist lectures by guest speakers from the business industry and professional bodies. We will prepare you for the workplace as you develop the skills employers are looking for in their graduate employees - from report writing and analysis through to presentation skills.

You will cover modules such as:

- Global Business and Strategy
- Developing Leadership and Management
- The Business Consultancy Project
- Marketing Across Cultures (Semester 1)
- International Entrepreneurship (Semester 2)

Each module will require you to undertake up to 140 hours of independent learning.

Entry Qualifications

240 credits, with 120 of these being at Level 5. This may be from an HND or equivalent Level 5 qualification.

You will be expected to hold either a Level 5 qualification in business, or have extensive experience within the business sector and hold a Level 5 qualification in a different specialist subject area. The original copy of the Level 5 qualification will need to be seen as part of the entry criteria.

CAREER OPPORTUNITIES...

This course could lead to a number of careers including: Managing Director and Team Leader.

SALARY EXPECTATIONS...

The entry salary of a Human Resource Manager is £30,119, up to a potential of £102,440.^

^Salary data region: Lincolnshire. Correct at time of printing.



Students from the EU need to have the basic requirement of IELTS Level 6.0 or be able to evidence the equivalent. for Undergraduate Degree Level.

For students outside the FU. academic qualifications are assessed on an individual basis by the admissions team and the subject area's academic coordinator.

Academic qualifications are equated to UK entry requirements using the UK NARIC qualifications database to ensure academic quality.

Students must also meet the minimum English language requirement which is IELTS 6.0, or be able to evidence the equivalent, for Undergraduate Degree Level.

How will I be assessed?

You will be assessed via written assignments, presentations and projects. You will benefit from an innovative variety of assessment modes.

Assessment is mainly via coursework which can take forms such as traditional essays and reports. group project work, research and consultancy projects, presentations, posters, and design of digital materials. There are also in-class tests and computer-based assessments.

You will studu at our Spalding campus where the newly refurbished facilities include dedicated university level classrooms, a 100 seat lecture theatre, iZone and an outdoor seating area.

APPLY NOW www.boston.ac.uk











Computing HND Level 5

FT/PT	LOCATION	DURATION	ATTENDANCE	FEES
Full time	Boston	2 years	2 days a week, plus independent study	£6,550 per year

This course is validated by



Course Overview

The purpose of Pearson BTEC Higher Nationals in Computing is to develop you as a professional, self-reflecting individual able to meet the demands of employers in the computing sector and adapt to a constantly changing world.

The key objective of the course is to equip you with computing skills, knowledge and the understanding necessary to achieve high performance in the global computing environment. As well as providing education and training for a range of careers in computing, including network engineering, software engineering, data analytics, security, intelligent systems and applications development.

The course will also allow you to develop the skills necessary to fault find and problem solve in a timely. professional manner, reflecting on your work and contributing to the development of the process and environment you operate within.

The structure of the course provides an innovative and creative curriculum that will prepare you for further study or employment in the IT sector.

What will I do?

The Level 5 HND is a two year course. During your first year you will study a Level 4 HNC. This can be a standalone one year qualification. Upon successful completion of the first year, you will then progress on to the second year to study the Level 5 HND.

The first year, HNC, consists of six core units and two specialist units.

Core units for the HNC include:

- Programming
- Networking
- Professional Practice
- Database Design and Development
- Security
- Managing a Successful Computing Project

Specialist units for the HNC include:

- Software Development Lifecycles
- Website Design and Development

The second year, HND, consists of two core units and five specialist units.

Core units for the HND include:

- Computing Research Project
- Business Intelligence

Specialist units for the HND include:

- Network Security
- Advanced Programming
- Games Engine and Scripting
- Games Development
- Architecture

CAREER OPPORTUNITIES...

Studying this course could lead to a number of careers including: Programmer. Games Designer. IT Consultant and Web Designer.

SALARY EXPECTATIONS...

The entry salary of an IT Engineer is £26,500, up to the potential of £60,591.^

^Salary data region: Lincolnshire. Correct at time of printing.



The course is delivered using a balance between practical and theory, which includes e-learning, one-to-one support, events and speakers. You will have access to a well-equipped hardware and networking lab. Each classroom is equipped with computers for each student, along with instructorled training facilities including smart boards. You will have access to Boston College's Virtual Learning Environment, Moodle, which will provide your

Entry Qualifications

assessment plan.

The entry qualifications for the Computing HND are an MMP profile on a Computing Level 3 course or a related subject, or an Access to Higher Education qualification (minimum 80 new UCAS points).

individual units, including the weekly

scheme of work, materials of study and

You will also need to have GCSEs in English and Maths at grade 4 (C) or above, or Functional Skills Level 2 and/or minimum IELTS score of 6.

Individual cases will be considered. and relevant work experience will also be taken in to consideration if you fall outside of any of the entry qualifications. If you are concerned about the entry requirements an alternative course available is Access to Higher Education.

The HND can also be studied as a one year top-up if you already hold a relevant HNC.

How will I be assessed?

The assessment of Pearson BTEC Higher National qualifications is criterion-referenced and you will provide evidence in the form of written assignments and practical, which are assessed against the unit learning outcomes and assessment criteria.













Children and Young People (Early Years) FdA Level 5

FT/PT	LOCATION	DURATION	ATTENDANCE	FEES
Full time	Boston	2 years	1 day a week*	£6,995 per year
Part time	Boston	3 years	1 day a week*	£3,500 per year



In partnership with



Course Overview

The demand for highly-qualified practitioners to work with children, young people and their families is rapidly increasing. This Children and Young People (Early Years) FdA Level 5 has been developed with sector employers and

designed to help you to develop higher level skills and knowledge to support children.

All of the modules will directly relate to your working environment and this will help you to evaluate and understand practice in more depth. As a University of Derby partner student, you will have access to the university's virtual learning environment, including University of Derby Online (UDO) and online journals and texts, as well as library facilities.

This programme lasts for two years full time and three years part time. You will also need to dedicate a substantial amount of time to research and work outside of the classroom. Full time students will have one day in college, a study day and two work placement days per week.

Part time students will attend one twilight session per week and be employed for at least two full days within the sector or equivalent.

What will I do?

In the first year (full time) you will complete:

- Higher Education (HE) Study Skills (20 credits - core module)
- Ethical Practice, Attitudes and Values (20 credits - core module)
- Work Based Reflective Practice (20 credits - core module)
- Integrated Services (20 credits core module)
- Early Years Provision and Practice (20 credits - core module)
- Children Playing (20 credits) (Licence to Practice Module - This module is an optional module for the Early Years Pathway and a core module for the Practitioner Status Pathway)

CAREER OPPORTUNITIES...

Studying this course could lead to a number of careers including: Youth Worker, Nursery Manager, Teacher and Early Years Educator.

SALARY EXPECTATIONS...

The average Early Years Practitioner salary in the UK is £19,501 up to £28,441 for more experienced Practitioners.^

^Salary data source: www.neuvoo.co.uk - Correct at time of printing.



In the second year (full time) you will complete:

- Research Methods and Practice (20 credits - core module)
- Secondary Research (20 credits - core module)
- Understanding Behaviour (20 credits)
- International Perspectives in Provision - Working with Children and Young People (20 credits core module)
- Children and Young People's Family Rights (20 credits - core module)
- Working with Parents and Carers (20 credits - optional module)

If you don't have a licence to practice you can complete an additional portfolio over the 2/3 years of study to achieve Early Years with Practitioner Status.

Entry Qualifications

Full time and part time applicants must be aged 18 or over and work directly with children or young people aged 0-25 years in a voluntary or paid capacity for a minimum of two days a week.

To enrol on this course, you will need to provide certificates for qualifications: A full Level 3 Diploma or at least 80 UCAS points at A Level in appropriate subjects, GCSE English Grade 4 (C) and above. Evidence of successful self-funded Enhanced Disclosure

and Barring Service (DBS) check. We recommend that you consider registering with the DBS update service.

Qualification equivalences may be considered for part time applicants who are currently employed within the sector.

How will I be assessed?

Assessment methods are varied and include, for example, written reports, presentations, case studies, essays and reflections. Modules are sector-related and assessment will relate to your own organisation or vocational setting.

NOW www.boston.ac.uk











ENGINEERING

Engineering HNC Level 4

FT/PT	LOCATION	DURATION	ATTENDANCE	FEES
Full time	Boston	1 Year	2 days a week, plus independent study	£6,550 per year



This course is validated by



Course Overview

The aim of the Pearson BTEC Level 4 HNC in Engineering is to develop the skills and knowledge needed to work within this sector and enhance your employment opportunities. The course aims to equip you with the essential qualities of an engineer - for example working effectively as a team, solving problems, having an awareness of cost, and sustainability.

What will I do?

During your Engineering HNC Level 4 the units you will study are:

Unit 1 Engineering Design Unit 2 Engineering Maths Unit 3 **Engineering Science** Unit 4 Managing Professional Project Unit 5 Renewable Energy Unit 10 Workshop Practices Unit 20 Digital Principles Unit 29 Electro Pneumatics

The course is taught between practical and theory sessions, including e-learning, one-to-one support. individual learning plans, external visits, events and speakers in the College's purpose-built Engineering, Manufacturing and Technology Centre. Facilities in the outstanding, industry-driven training facility include: an innovation hub, two engineering workshops that provide space for traditional and modern design, maintenance and manufacturing techniques, an electronics laboratory, a CAD/CAM

and Hydraulics

suite, three classrooms and a break-out space.

Entry qualifications

An MMP profile on an Engineering BTEC Level 3 course or a related subject, or an A Level equivalent (minimum 80 new UCAS points), or an Access to Higher Education qualification. You will also need a Level 2 qualification or above in English and Maths (e.g. GCSE or Functional Skills) and/or minimum IELTS score 6.

Individual cases will be considered if you fall outside any of these categories.

How will I be assessed?

Assessment consists of both coursework and practical examinations e.g. presentations and group discussions. The assessment of Pearson's Higher National qualifications are criterion-referenced and you will provide evidence in the form of assignments, which are assessed against the unit learning outcomes and assessment criteria.



FT/PT	LOCATION	DURATION	ATTENDANCE	FEES
Full time	Boston	1 Year	2 days a week, plus independent study	£6,550 per year

This course is validated by



Course Overview

The aim of the Pearson BTEC Level 5 HND in Engineering is to develop the skills and knowledge needed to work within this sector and enhance your employment opportunities.

The course aims to equip you with the essential qualities of an engineer - for example working effectively as a team, solving problems, having an awareness of cost, and sustainability.

What will I do?

During your Engineering HND Level 5 the core units you will study are:

Unit 34 - Research Project

Unit 35 - Professional Engineering Management

Unit 37 - Virtual Engineering

Unit 39 - Further Mathematics

Unit 49 - Lean Manufacturing

Unit 50 - Advanced Manufacturing Technology

Unit 64 - Thermofluids

The course is taught between practical and theory sessions, including e-learning, one-to-one support. individual learning plans, external visits, events and speakers in the College's purpose-built Engineering, Manufacturing and Technology Centre. Facilities in the outstanding. industry-driven training facility include: an innovation hub, two engineering workshops that provide space for traditional and modern design, maintenance and manufacturing techniques, an electronics laboratory, a CAD/CAM suite, three classrooms and a break-out space.

Entry qualifications

The HND can be studied as a one year course if you already hold a relevant HNC.

How will I be assessed?

Assessment consists of both coursework and practical examinations e.g. presentations and group discussions. The assessment of Pearson's Higher National qualifications are criterion-referenced and you will provide evidence in the form of assignments, which are assessed against the unit learning outcomes and assessment criteria.













Graphic Design Pathway HND Level 5

FT/PT	LOCATION	DURATION	ATTENDANCE	FEES
Full time	Boston	2 years	2 days a week plus 60 hours of independent study per unit	£6,550 per year



This course is validated by



Course Overview

This Graphic Design qualification is a specialist pathway within the Art and Design HND. The qualification vou will receive at the end of the course will be the Art and Design (Graphic Design) HND.

The Pearson BTEC Art and Design (Graphic Design Pathway) HND Level 5 is a work-related qualification for students taking their first steps into employment, or for those already in employment and seeking career development opportunities.

The purpose of Pearson BTEC Higher Nationals in Graphic Design is to develop you as a professional, selfreflecting individual able to meet the demands of employers in the creative industries sector and adapt to a constantly changing world.

The course has been designed to meet the needs of the contemporary creative industries. This dynamic and rapidly changing sector of the global economy covers a wide range of subjects, including those of Graphic Design.

The pathways of this qualification are intended to provide you with opportunities to explore the creative industries through a focused curriculum that prepares you for further degree-level studies or working in the industry.

What will I do?

The Level 5 HND is a two year course. During your first year you will study a Level 4 HNC. This can be a standalone one year qualification. Upon successful completion of the first year, you will then progress on to the second year to study the Level 5 HND.

During your first year, HNC, the core units you will study are:

- Professional Development
- Contextual Studies
- Individual Project (Pearson set unit)
- Techniques and Processes

CAREER OPPORTUNITIES...

Studying this course could lead to a number of careers including: Freelance Graphic Designer, Studio Manager and Creative Director.

SALARY EXPECTATIONS...

The entry salary of a Graphic Designer is £21,133, up to the potential of £45,864.^

^Salary data region: Lincolnshire. Correct at time of printing.



Specialist mandatory units for the HNC include:

- Typography
- Graphic Design Practice

During your second year, HND, the core units you will study are:

- Professional Practice
- Applied Practice Collaborative Proiect

Mandatory unit from a 'specialist pathway':

Advanced Graphic Design Studies

Plus three chosen optional units that will be discussed with your tutor to suit your preferred pathway.

You will have access to Boston College's Graphic Design facilities, which include, graphic suites with Apple Mac computers and industry standard software, and a photographic studio.

Entry Qualifications

A Merit or Distinction at Level 3 in a related subject, or Access to Higher Education qualification, or an A Level equivalent (minimum 80 new UCAS points) in related subjects.

You will also need to have GCSEs in English and Maths at grade 4 (C) or above, or Functional Skills Level 2 and/or minimum IELTS score of 6.

Individual cases will be considered, as well as relevant work experience will also be taken in to consideration if you fall outside of any of the entry qualifications. If you are concerned about the entry requirements an alternative course available is the Level 3 Diploma in Graphic Design.

The HND can also be studied as a one year top-up if you already hold a relevant HNC.

How will I be assessed?

You will be assessed through a variety of methods, which include written assignments, practical work, group work, case studies, coursework, presentations, and work based evidence.

The assessment of Pearson BTEC Higher National qualifications is criterion-referenced and vou will provide evidence in the form of assignments, which are assessed against the unit learning outcomes and assessment criteria.

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Creative Media Production (Film) HND Level 5

FT/PT	LOCATION	DURATION	ATTENDANCE	FEES
Full time	Boston	2 years	2 days a week, plus independent study	£6,550 per year

CAREER OPPORTUNITIES...

Studying this course could lead to a number of careers including: Camera Operator, Film Director and Broadcaster.

SALARY EXPECTATIONS...

The entry salary of a Broadcasting Equipment Operator is £23,276, up to a potential of £54,351.^

^Salary data region: Lincolnshire. Correct at time of printing.



This course is validated by



Course Overview

The purpose of Pearson BTEC Higher Nationals in Creative Media Production (Film) is to develop you as a professional, self-reflecting individual able to meet the demands of employers in the creative industries sector and adapt to a constantly changing world.

The course has been designed to meet the needs of the contemporary creative industries. This dynamic and rapidly changing sector of the global economy covers a wide range of subjects, including those of Creative Media Production.

The pathways of this qualification are intended to provide you with opportunities to explore the creative industries through a focused curriculum that prepares you for further degree level studies or working in the industry.

What will I do?

The Level 5 HND is a two year course. During your first year you will study a Level 4 HNC. This can be a standalone one year qualification. Upon successful completion of the first year, you will then progress on to the second year to study the Level 5 HND.

During the first year, HNC, the core units you will study are:

- Individual Project (Pearson-set unit)
- Creative Media Industry
- Professional Practice

Specialist mandatory units for the HNC include:

- Film Practices
- Film Studies
- Editing for Film and Television

During your second year, HND, the core units you will study are:

- Personal Professional Development
- Collaborative Project (Pearson-set)

A mandatory unit from a 'specialist pathway':

Advanced Film Production Studies

Plus, four chosen optional units that will be discussed with your tutor to suit your preferred pathway.

You will have access to Boston College's Film and TV Production facilities which include a photographic studio, a TV Studio, film editing and graphic design suites with Apple Mac computers and industry standard software such as Adobe Creative Cloud. Canon C100 cameras, a DJI Mavic Pro drone, and various cine lenses.

Entry Qualifications

A Merit or Distinction at Level 3 in a related subject, or Access to HE qualification, or an A Level equivalent (minimum 80 new UCAS points) in related subjects.

You will also need to have GCSEs in English and Maths at grade 4 (C) or above, or Functional Skills Level 2 and/or minimum IELTS score of 6.

Individual cases will be considered. as well as relevant work experience will also be taken in to consideration if you fall outside of any of the above entry qualifications. If you are concerned about the above entry requirements an alternative course available is the Level 3 Diploma in Creative Media Production

The HND can also be studied as a one year top-up if you already hold a relevant HNC.

How will I be assessed?

The assessment of Pearson BTEC Higher National qualifications is in the form of written assignments, practical assignments, group work, case studies, course work, presentations and work based evidence.

Our Film and TV Production facilities include a photographic studio, a TV Studio, film editing suites and graphic design suites.









Music HND Level 5

FT/PT	LOCATION	DURATION	ATTENDANCE	FEES
Full time	Boston	2 years	2 days a week plus 18 hours of independent study per week	£6,550 per year

In your second year, HND, you will

study a range of units including:

Setting Up Your Own Creative

Varied teaching strategies are used

throughout the course in a variety of

rooms, production studios, rehearsal

rooms, a large auditorium, classrooms

learning environments including

recording studios, DJ technology

The College also has links with a

variety of local music venues.

Performance

Production

Business

and an IT suite.

The Music Business



This course is validated by



Course Overview

The Pearson BTEC Level 5 HND in Music is designed for students who wish to gain a music qualification to further their career in the creative industries, or progress to higher education.

This is a vocational qualification that will develop your theoretical knowledge and apply it into a practical setting to progress into one of the fastest growing sectors in the UK.

What will I do?

The Level 5 HND is a two year course. During your first year you will study a Level 4 HNC. This can be a standalone one year qualification. Upon successful completion of the first year, you will then progress on to the second year to study the Level 5 HND.

During the first year, HNC, you will study a range of units including:

- Creative Arts Research Skills (core)
- Music in Context (core)
- Computer Music System
- Creative Arts Professionals
- Managing a Creative Business
- Music Performance Skills
- Song Writing Techniques and Skills
- Studio Recording and Engineering

CAREER OPPORTUNITIES...

Studying this course could lead to a number of careers including: Musician, Songwriter, DJ, **Recording Engineer and Performer.**

SALARY EXPECTATIONS...

The entry salary of a Musician is £29,141, up to the potential of £71,740.^

^Salary data region: Lincolnshire. Correct at time of printing.



Entry Qualifications

An MMP profile on the Rock School Limited Level 3 course or a related subject (minimum 80 new UCAS points), or an Access to Higher Education qualification.

You will also need to have GCSFs in English and Maths at grade 4 (C) or above, or Functional Skills Level 2 and/or minimum IELTS score of 6.

Individual cases will be considered and please note relevant work experience will also be taken in to consideration if you fall outside of any of these categories.

The HND can also be studied as a one year top-up if you already hold a relevant HNC.

How will I be assessed?

Your assessment consists of a variety of coursework and practical examination e.g. presentations and group discussions.

The assessment of Pearson's Higher National qualifications are criterionreferenced and you will provide evidence in the form of assignments which are assessed against the unit learning outcomes and assessment criteria.

"The course allowed me to explore different genres and tailor the assignments to my own personal style of music. The facilities at the **Sam Newsom Centre** are fantastic."

Khayman Moore



www.boston.ac.uk













Performing Arts HND Level 5

FT/PT	LOCATION	DURATION	ATTENDANCE	FEES
Full time	Boston	2 years	2 days a week, plus independent study	£6,550 per year



This course is validated by



Course Overview

The Pearson BTEC Level 5 HND in Performing Arts is designed for students who wish to gain a performing arts qualification to further their career in the creative industries. or progress to higher education.

This is a vocational qualification that will develop your theoretical knowledge and apply it into a practical setting to progress into one of the fastest growing sectors in the UK.

What will I do?

The Level 5 HND is a two year course. During your first year you will study a Level 4 HNC. This can be a standalone one year qualification. Upon successful completion of the first year, you will then progress on to the second year to study the Level 5 HND.

During the first year, HNC, you will study a range of units covering:

- Creative Arts Research Skills (core)
- Creative Arts Professional Practice (core)
- Managing a Creative Business
- Acting Techniques
- Musical Theatre Performance
- Devising Performance
- Dance Techniques
- Vocal and Voice Techniques

During your second year, HND, you will study a range of units covering:

- Movement
- Drama
- Creative Business
- Vocal Techniques
- Setting Up Your Own Creative Business

Varied teaching strategies are used throughout the course in a variety of learning environments, which include dance studios, a classroom, recording studio facilities and portable theatre set-ups.

The College also has links with a variety of local performing arts venues and businesses.

CAREER OPPORTUNITIES...

Studying this course could lead to a number of careers including: Performer, Actor, Dancer, Theatre Director, Drama Teacher and Stage Manager.

SALARY EXPECTATIONS...

The entry salary of a Choreographer is £24,919, up to the potential of £62,380.^

^Salary data region: Lincolnshire. Correct at time of printing.



Entry Qualifications

An MMP profile on the Rock School Limited Level 3 course or a related subject (minimum 80 new UCAS points), or an Access to Higher Education qualification.

You will also need to have GCSEs in English and Maths at grade 4 (C) or above, or Functional Skills Level 2 and/or minimum IELTS score of 6.

Individual cases will be considered and please note relevant work experience will also be taken in to consideration if you fall outside of any of these categories.

The HND can also be studied as a one year top-up if you already hold a relevant HNC.

How will I be assessed?

Your assessment consists of a variety of coursework and practical examination e.g. presentations and group discussions.

All units are individually graded as a pass, merit or distinction. A pass is awarded for the achievement of all outcomes against the specified assessment criteria. Merit and distinction grades are awarded for higher level achievement.

The assessment of Pearson's Higher National qualifications are criterionreferenced and you will provide evidence in the form of assignments which are assessed against the unit learning outcomes and assessment criteria.







Photography Pathway HND Level 5

FT/PT	LOCATION	DURATION	ATTENDANCE	FEES
Full time	Boston	2 years	2 days a week, plus independent study	£6,550 per year



This course is validated by



Course Overview

This Photography qualification is a specialist pathway within the Art and Design HND. The qualification you will receive at the end of the course will be the Art and Design (Photography) HND.

The Pearson BTEC Level 5 Art and Design (Photography Pathway) HND is a specialist programme of study that covers the technical knowledge, understanding and practical skills relevant to careers in the photography sector.

The purpose of BTEC Higher Nationals in Photography is to develop you as a professional, self-reflecting individual able to meet the demands of employers in the creative industries and adapt to a constantly changing world.

The course has been designed to meet the needs of the contemporary creative industries. This dynamic and rapidly changing sector of the global economy covers a wide range of subjects, including those of photography.

What will I do?

The Level 5 HND is a two year course. During your first year you will study a Level 4 HNC. This can be a standalone one year qualification. Upon successful completion of the first year, you will then progress on to the second year to study the Level 5 HND.

During your first year, HNC, the core units you will study are:

- Professional Development
- Contextual Studies
- Individual Project (Pearson set unit)
- Techniques and Processes

Specialist units for the HNC include:

- Lighting in Photography
- Photographic Practices
- Darkroom Techniques
- Communication in Art and Design

During your second year, HND, the core units you will study are:

- Professional Development
- Contextual Studies

CAREER OPPORTUNITIES...

Studying this course could lead to a number of careers including: Photojournalist, Freelance Photographer and Multimedia Specialist.

SALARY EXPECTATIONS...

The entry salary of a Photographer is £23,276, up to the potential of £54,351.^

^Salary data region: Lincolnshire. Correct at time of printing.



- Individual Project (Pearson-set)
- Techniques and Processes

Mandatory units from a 'specialist pathway':

- Lighting for Photography
- Photographic Practices

Plus, two chosen optional units that can be discussed with your tutor to suit your preferred pathway.

You will have access to Boston College's photography facilities including; a photography classroom, two photographic studios equipped with Bowens lighting, Apple Mac computers with industry standard software, digital SLR cameras, an alternative processes suite, a medium format camera, iPads, film making facilities, a darkroom, a library, an art shop, studio space and computer suites.

Entry Qualifications

A Merit or Distinction at Level 3 in a related subject, or Access to Higher Education qualification, or an A Level equivalent (minimum 80 new UCAS points) in related subjects.

You will also need to have GCSEs in English and Maths at grade 4 (C) or above, or Functional Skills Level 2 and/or minimum IELTS score of 6.

Individual cases will be considered. as well as relevant work experience will also be taken in to consideration if you qualifications. If you are concerned about the entry requirements alternative courses available are the Level 3 Diploma in Photography or Art and Design.

fall outside of any of the entry

The HND can also be studied as a one year top-up if you already hold a relevant HNC.

How will I be assessed?

Throughout the two year qualification you will be assessed through written assignments, practical work, group work, case studies, course work, presentations and work based evidence.

The assessment of Pearson's Higher National qualifications are criterionreferenced and you will provide evidence in the form of assignments, which are assessed against the unit learning outcomes and assessment criteria.

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Sport, Fitness and Wellbeing FdSc Level 5

FT/PT	LOCATION	DURATION	ATTENDANCE	FEES
Full time	Boston	2 years	2 days a week, plus independent study	£6,995 per year



In partnership with



Course Overview

Sport is a diverse and constantly evolving area. While careers in elite sport performance are still attractive, sport is now greater than just athletic performance. The rise in physical inactivity and associated health-related conditions has seen new

careers emerge in the world of sport and fitness to address this problem.

The Sport, Fitness and Wellbeing FdSc Level 5 is a University of Derby validated course and has been designed to develop sporting understanding while applying the skills set of sport students to health and wellbeing, preparing you for a career within the sector.

What will I do?

The FdSc Level 5 is a two year course. You will need to dedicate a substantial amount of time to research and work outside of the classroom.

During the first year you will complete:

- · Academic and Research Skills (20 credits)
- Principles of Exercise, Wellbeing and Psychology (20 credits)

- Principles of Anatomy and Physiology (20 credits)
- Introduction to Fitness, Wellbeing and Lifestyle (20 credits)
- Principles of Nutrition (20 credits)
- · Contemporary Themes in Health and Wellbeing (20 credits)

During the second year you will complete:

- Research Studies (20 credits)
- The Psychology of Wellbeing and Exercise (20 credits)
- Anatomy and Physiology for Sport and Wellbeing (20 credits)
- Developing Initiatives for Health and Wellbeing (20 credits)
- Nutrition for Health and Wellbeing (20 credits)
- Applied Practice in Lifestyle Development (20 credits)

CAREER OPPORTUNITIES...

Studying this course could lead to a number of careers including: Sports Coach, Health Coordinator, Rehabilitation Assistant and Nutritionist.

SALARY EXPECTATIONS...

The entry salary of a Leisure or Sports Manager is £27,269, up to a potential of £77,376.^

^Salary data region: Lincolnshire. Correct at time of printing.



Entry Qualifications

An MMP on a BTEC Level 3 course in a related subject, or A Levels (minimum of 80 new UCAS points), or equivalent qualification.

You will also need to have GCSEs in English and Maths at grade 4 (C) or above, or Functional Skills Level 2.

Individual cases will be considered. and relevant work experience will be taken into consideration if you fall outside any of these categories.

How will I be assessed?

Each module will be assessed through a range of written reports, presentations, essays, viva voce, practical and examinations. This will include individual, paired and group assessment.

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Successful completion of this course provides an excellent progression route to the Sport, Fitness and Wellbeing BSc (Hons) Top-up Level 6 - see the next page for details.



Sport, Fitness and Wellbeing BSc (Hons) Top-up Level 6

FT/PT	LOCATION	DURATION	ATTENDANCE	FEES
Full time	Boston	1 year	2 days a week, plus independent study	£6,995 per year



In partnership with



Course Overview

The Sport, Fitness and Wellbeing BSc (Hons) Top-up Level 6 will further enhance critical thinking skills while developing an understanding of nutrition, anatomy and physiology, psychology and industry skills for sport, fitness and wellbeing.

An independent research project will also be completed, allowing you to progress your development by investigating a relevant topic in depth.

The Sport, Fitness and Wellbeing BSc (Hons) Top-up is a University of Derby validated course. The course provides an excellent progression route for those who have completed the Sport, Fitness and Wellbeing FdSc.

Those who have completed a Foundation Degree or a Higher National Diploma in a relevant subject may also consider studying this course to improve career prospects both locally and nationally.

What will I do?

During the Sport, Fitness and Wellbeing BSc (Hons) Top-up you will complete the following:

- Independent Research Project (40 credits)
- Psychology of Lifestyle Management (20 credits)
- Specialised Anatomy and Physiology for Exercise and Performance (20 credits)

- Professional Industry Skills Development (20 credits)
- Nutritional Interventions for Sport, Fitness and Wellbeing (20 credits)

Entry Qualifications

You will need a Level 5 qualification such as the Sport. Fitness and Wellbeing FdSc, or an equivalent, relevant Level 5 qualification (minimum of 240 credits), or an MMP profile on a relevant BTEC Higher National Diploma (HND).

You will also need to have GCSEs in English and Maths at grade 4 (C) or above, or Functional Skills Level 2.

How will I be assessed?

The qualification will be assessed through a variety of methods for example, written reports, presentations, practical, viva voce and examinations. A research project (dissertation) will also be completed.

CAREER OPPORTUNITIES...

Studying this course could lead to a number of careers including: Wellbeing Officer, Lifestyle Coach, Sports Lecturer and Physiotherapist.

SALARY EXPECTATIONS...

The entry salary of a Leisure or Sports Manager is £27,269, up to a potential of £77,376.^

^Salary data region: Lincolnshire. Correct at time of printing.





Staff Profile: Adam Wardell, HE Sports Lecturer

"I am a fully qualified Sports Rehabilitation Therapist and have experience working with high-level athletes in a clinical setting which I completed as part of my Master's Degree.

The Sport, Fitness and Wellbeing degree is an innovative course that considers sporting performance as well as how exercise and phusical activity positively impact physical and mental wellbeing."











Certificate in Education Post 14 (Education and Training) Level 5

FT/PT	LOCATION	DURATION	ATTENDANCE	FEES
Part time	Boston	2 years	3 hours per week, 32 weeks a year plus independent study	£3,200 per year



In partnership with



Course Overview

We regularly review our courses, to make sure we're bringing you the most relevant and up-to-date education for todav's workplace.

The Certificate in Education Post 14 (Education and Training) Level 5 is a programme suitable for

vocationally qualified professionals seeking to become fully qualified teachers of learners aged 14 and above in the post-14 sector and other educational settings.

What will I do?

The Certificate in Education Post 14 (Education and Training) Level 5 is delivered over two years, you will need 100 hours of 'in-service' teaching and will study five mandatory credit modules.

During your first year you will study the following:

- Level 4 Introduction to Teaching. Learning and Assessment
- Level 4 Using Evidence-based Practice to Improve Teaching
- Level 5 Educational Theory in Practice

During your second year you will study the following:

- Level 5 Curriculum for Inclusive Education
- Level 5 Effective Classroom Management

Over both years you will work on the following module:

 Level 5 Developing Professional Practice

As the Certificate in Education Post 14 (Education and Training) is a professional programme, personal development planning is threaded throughout. You will be required to reflect on your own personal professional development and practice through work-based learning and assessment, creating your own e-portfolio. This e-portfolio is not only used as a vehicle for reflection and self-evaluation, but it encourages you to develop digital skills and a digital profile.

CAREER OPPORTUNITIES...

Studying this course could lead to a number of careers including: College Lecturer, School Teacher (14 years+) and Qualified Industry Trainer.

SALARY EXPECTATIONS...

The entry salary of a Sixth Form Teacher is £24,102, up to the potential of £34,035.^

^Salary data region: Lincolnshire. Correct at time of printing.



Within the course Personal **Development Planning opportunities** are incorporated in the following ways:

- The application of learning materials to current practice within the Post-14 sector.
- The use of critical, work-based reflection within all modules.
- All modules contained within this course have been mapped against **Education and Training Foundation** Professional Standards.

In all modules you will be required to make explicit links to how learning has helped develop professional practice.

- Observations from Initial Teacher Education mentors are graded in accordance with the ETF Professional Standards (2014) to help support development and progression of practice.
- The formative assessment of a reflective online journal.

Entry Qualifications

Level 3 qualification or equivalent, including GCSE English and Maths at grade 4 (C) or above. You will also be required to evidence 50 hours of full teaching per year.

How will I be assessed?

Each module will be assessed on 50% practical and 50% theory.

Successful completion of this course qualifies you to apply for Qualified **Teacher Learning** and Skills (QTLS) status, which shows professionalism for Post 14 education and training.





Children and Young People (Special Educational Needs and Disabilities **SEND)** FdA Level 5

FT/PT	LOCATION	DURATION	ATTENDANCE	FEES
Full time	Boston	2 years	1 day a week*	£6,995 per year
Part time	Boston	3 years	1 day a week*	£3,500 per year

CAREER OPPORTUNITIES...

Studying this course could lead to a number of careers including: SEND Teacher, Primary Teacher, Secondary Teacher and Early Years Professional.

SALARY EXPECTATIONS...

The starting salary of a Teacher is £24,373[^], with the opportunity to increase during your teaching career.

^Salary data source: https://getintoteaching.education.gov.uk



In partnership with



Course Overview

The demand for highlyqualified practitioners to work with children, young people and their families is rapidly increasing.

This Children and Young People (Special Educational Needs and Disabilities SEND) FdA Level 5 has been developed with sector employers and designed to help you to develop higher level skills and knowledge to support children and young people with SEND. All of the modules will directly relate to your working environment and this will help you to evaluate and understand practice in more depth.

As a University of Derby partner student, you will have access to the University's virtual learning environment, including University of Derby Online (UDO) and online journals and texts, as well as library facilities.

This programme lasts for two years full time and three years part time. Full time students will have one day in college, a study day and two work placement days per week.

Part time students will attend one twilight session per week and be employed for at least two full days within the sector or equivalent.

You will also need to dedicate a substantial amount of time to research and work outside of the classroom.

What will I do?

In the first year (full time) you will complete:

- Higher Education (HE) Study Skills (20 credits)
- Ethical Practice. Attitudes and Values (20 credits)
- Work Based Reflective Practice (20 credits)
- Integrated Services (20 credits)
- Introduction to SEND (20 credits)
- Introduction to Developmental Diversities (20 credits)

In the second year (full time) you will complete:

- Research Methods and Practice (20 credits)
- Secondary Research (20 credits)
- Supporting Learners with SEND (20 credits)
- International Perspectives in Provision - Working with Children and Young People (20 credits)

- · Children Young People's and Family Rights (20 credits)
- Understanding and Managing Speech, Language and Communication Difficulties (20 credits)

Entry Qualifications

Full time and part time applicants must be aged 18 or over and working directly with children or young people aged 0-25 years in a voluntary or paid capacity for a minimum of 2 days a week.

To enrol on this course, you will need to provide certificates for qualifications: A full Level 3 Diploma or at least 80 UCAS points at A Level in appropriate subjects. GCSE English Grade 4 and above (A*-C). Evidence of successful self-funded Enhanced Disclosure and Barring Service (DBS) check. We recommend that you

consider registering with the DBS update service.

Qualification equivalences may be considered for part time applicants who are currently employed within the sector.

How will I be assessed?

Assessment methods are varied and include for example, written reports. presentations, case studies, essays and reflections. Modules are sector-related and assessment will relate to your own organisation or vocational setting.

"It was always my goal to specialise in **Duslexia** support and my tutor helped with everything from advising me on the correct progression pathway to encouraging and pushing me to achieve the best I could."

Karen Coulson

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Children and Young People (Teaching Assistant) FdA Level 5

FT/PT	LOCATION	DURATION	ATTENDANCE	FEES
Full time	Spalding	2 years	1 day a week*	£6,995 per year
Part time	Spalding	3 years	1 day a week*	£3,500 per year



In partnership with



Course Overview

The demand for highly qualified practitioners to work with children, young people and their families is rapidly increasing.

This Children and Young People (Teaching Assistant) FdA Level 5 has been developed with sector employers and designed to help you to develop higher level skills and knowledge to work within schools. All of the modules will directly relate to your working environment and this will help you to evaluate and understand practice in more depth.

As a University of Derby partner student, you will have access to the University's virtual learning environment, including University of Derby Online (UDO) and online iournals and texts, as well as library facilities.

This programme lasts for two years full time and three years part time. Full time students will have one day in college, a study day and two work

placement days per week. Part time students will attend one twilight session per week and be employed for at least two full days within the sector or equivalent.

You will also need to dedicate a substantial amount of time to research and work outside of the classroom.

What will I do?

In the first year (full time) you will complete:

- Higher Education (HE) Study Skills (20 credits)
- Ethical Practice. Attitudes and Values (20 credits)
- Work Based Reflective Practice (20 credits)
- Integrated Services (20 credits)
- Supporting Teaching and Learning (20 credits)
- The Curriculum 0-25 (20 credits)

CAREER OPPORTUNITIES...

Studying this course could lead to a number of careers including: Teaching Assistant, Higher **Level Teaching Assistant.**

SALARY EXPECTATIONS...

The entry salary of a Teaching Assistant is £19,116, up to the potential of £32,178.^

^Salary data region: Lincolnshire. Correct at time of printing.



In the second year (full time) you will complete:

- Research Methods and Practice (20 credits)
- Secondary Research (20 credits)
- · Understanding Behaviour (20 credits)
- International Perspectives in Provision - Working with Children and Young People (20 credits)
- Children and Young People's Family Rights (20 credits)
- · Children and Young People's Health and Wellbeing (20 credits)

Entry Qualifications

Full time and part time applicants must be aged 18 or over and working directly with children or young people aged 0-25 years in a voluntary or paid capacity for a minimum of two days a week.

To enrol on this course, you will need to provide certificates for qualifications: A full Level 3 Diploma or at least 80 UCAS points at A Level in appropriate subjects. GCSE English Grade 4 (C) and above.



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Evidence of successful self-funded **Enhanced Disclosure and Barring** Service (DBS) check. We recommend that you consider registering with the DBS update service.

Qualification equivalences may be considered for part time applicants who are currently employed within the sector.

How will I be assessed?

Assessment methods are varied and include for example, written reports, presentations, case studies, essays and reflections. Modules are sector-related and assessment will relate to your own organisation or vocational setting.



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Education Studies BA (Hons) Top-up Level 6

FT/PT	LOCATION	DURATION	ATTENDANCE	FEES
Full time	Spalding	1 Year	1 day a week, plus independent study	£6,995 per year

In partnership with



Course Overview

The Education Studies BA (Hons) Top-up Level 6 is a University of Derby validated course. The course will provide an excellent progression route for those who have completed the Children and Young People Teaching Assistant or Early Years Foundation Degree, or a relevant Level 5 qualification in Education, and wish to complete further studies.

Those who are working within the education sector, i.e early years, schools, further education and hold a qualification other than a Foundation Degree may also wish to consider studying this course.

What will I do?

During the Education Studies BA (Hons) Top-up Level 6 qualification, the Independent Studies module is a core module (40 credits) and you are required to engage in an independent project based around your individual vocational situation or educational interest.

You will have some taught sessions to guide you, however, this is an independent module which will require you to manage it further to your day in college.

During your time at College you will study the following modules:

- Independent Studies
- Special Educational Needs and Disability and the Inclusion Debate
- Curriculum Construction and Corruption
- Learning and Motivation
- Understanding and Managing the Behaviour of Learners

It is also recommended that you undertake a study placement, if you are not employed or volunteering in an appropriate education setting. You will need to make you own arrangement securing a placement and undertaking the relevant procedures that are required by the organisation. This would include a DBS check, which you might be required to pay for.

CAREER OPPORTUNITIES...

Studying this course could lead to a career in teaching.

SALARY EXPECTATIONS...

The starting salary of a Teacher is £24,373[^]. with the opportunity to increase as you progress during your teaching career.

^Salary data source: https://getintoteaching.education.gov.uk Correct at time of printing.



Entry Qualifications

The entry qualifications for the Education Studies BA (Hons) Top-up are 240 credits at Level 4 and Level 5. For example a Foundation Degree, in a related subject area (Education or Early childhood). Other Level 5 qualifications will be considered on an individual basis.

Please note, all applications for the Education Studies BA (Hons) Top-up will be passed to the University of Derby for final approval.

How will I be assessed?

The modules will be assessed through written assignments, essays, case studies and independent study. There is no final examination.

Our Foundation Degree students progressed on to the first cohort of the Education Studies BA (Hons) Top-up and achieved brilliant results. with some achieving 1st class classifications!



www.boston.ac.uk





Postgraduate Certificate in Education Post 14 (Education and Training)

Level 7

FT/PT	LOCATION	DURATION	ATTENDANCE	FEES
Part time	Boston	2 years	3 hours per week, 32 weeks a year plus independent study	£3,200 per year



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Course Overview

The purpose of the Postgraduate Certificate in Education Post 14 (Education and Training) Level 7 is to develop outstanding teachers for the UK Further Education and Skills sector, as well as for Post 14 education in other domestic and international settings.

By completing the Postgraduate Certificate in Education Post 14 (Education and Training) you will achieve 60 credits at Level 7 which can support your progression onto a Master's qualification.

What will I do?

The Postgraduate Certificate in Education is taught over two years, where you will study the following modules.

During your first year, you will study the following:

- Level 6 Effective Teaching, Learning and Assessment or Educational Practice for the Apprenticeship Standards
- Level 6 Developing Evidenced-Based Practice to Improve Teaching
- Level 6 Principles of Educational Theory and Practice

During your second year you will study the following:

- Level 7 Curriculum in Context
- Level 7 Promoting Effective Classroom management

Over both years you will work on the following module:

Level 7 The Reflective Professional

As the Postgraduate Certificate in Education Post 14 (Education and Training) is a professional programme, personal development planning is threaded throughout. You will be required to reflect on your own personal professional development and practice through work-based learning and assessment, creating your own e-portfolio. This e-portfolio is not only used as a vehicle for reflection and self-evaluation, but it encourages you to develop digital skills and a digital profile.

CAREER OPPORTUNITIES...

Studying this course could lead to a number of careers including: College Lecturer, School Teacher (14 yrs+), and Educational Subject Lead.

SALARY EXPECTATIONS...

The entry salary of a Qualified FE Teacher is £23,000, up to the potential of £35,000.^

^Salary data region: Lincolnshire. Correct at time of printing.



Within the course Personal **Development Planning opportunities** are incorporated in the following ways:

- The application of learning materials to current practice within the Post-14 sector.
- The use of critical, work-based reflection within all modules.
- All modules contained within this course have been mapped against **Education and Training Foundation** Professional Standards.

In all modules you will be required to make explicit links to how learning has helped develop professional practice.

- Observations from Initial Teacher Education mentors are graded in accordance with the ETF Teaching Standards (2015) to help support development and progression of practice.
- The formative assessment of a reflective online journal.

Entry Qualifications

An undergraduate degree (minimum 2:2). You will also need to possess a minimum of Level 2 in English and maths, which is recognised by the Society for Education and Training's (SET) list of approved qualifications for QTLS.

You will also be required to evidence 50 hours of full teaching per year.

How will I be assessed?

Each module will be assessed on 50% practical and 50% theory.

Successful completion of this course qualifies you to apply for Qualified **Teacher Learning** and Skills (QTLS) status, which shows professionalism for Post 14 education and training.



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International Travel and Tourism Management HND Level 5

FT/PT	LOCATION	DURATION	ATTENDANCE	FEES
Full time	Spalding	2 years	2 days per week, plus independent study	£6,550 per year

This course is validated by



Course Overview

The Pearson BTEC Level 5 HND in International Travel and Tourism Management provides a real, local alternative for those who are considering university or who want to add to their qualification portfolio in order to progress their employment opportunities.

Having been developed by Pearson, the course equips you with the knowledge, understanding and skills needed in the field of travel and tourism and provides opportunities to develop a range of skills, techniques and attributes essential for a range of careers in the travel and tourism sector.

What will I do?

The Level 5 HND is a two year course. During your first year you will study a Level 4 HNC. Upon successful completion of the first year, you will then progress on to the second year to study the Level 5 HND.

During your first year, HNC, you will study eight units covering a range of topics, including:

- The Contemporary Travel and Tourism Industry
- Managing the Customer Experience
- Leadership and Management for Service Industries
- Professional Identity and Practice
- The Travel and Tourism Business Toolkit
- Visitor Attraction Management
- Tour Operations Management
- Marketing Essentials for Travel and Tourism

During your second year, HND, you will further study the following units:

- Research Project (Double Unit)
- Tourism Consumer Behaviour and Insight

Plus, five further units which will broaden your knowledge and skills in key areas such as Destination Management, Events Management and Tour Operations.

The HND in International Travel and Tourism Management is delivered by staff who have a wide range of knowledge and experience in the travel and tourism sector and offers students the chance to develop the personal skills, confidence and knowledge required for work in such an environment.

CAREER OPPORTUNITIES...

Studying this course could lead to a number of careers including: Event Manager, Travel Consultant, and VIP Leisure Manager.

SALARY EXPECTATIONS...

The entry salary of a Hotel and Accommodation Manager is £28,372, up to the potential of £80,684.^

^Salary data region: Lincolnshire. Correct at time of printing.



Entry Qualifications

A DM profile on a Travel and Tourism BTEC Level 3 Diploma course; an MMP profile on the BTEC Extended Diploma or a related subject (minimum 80 new UCAS points), or an Access to Higher Education qualification.

You will also need to have GCSEs in English and Maths at grade 4 (C) or above, or Functional Skills Level 2 and/or minimum IELTS score of 6.

Individual cases will be considered and please note relevant work experience will also be taken in to consideration if you fall outside of any of these categories.

The HND can also be studied as a one year top-up if you already hold a relevant HNC.

How will I be assessed?

Your assessment consists of a variety of coursework and practical examination e.g. presentations and group discussions.

The assessment of Pearson's Higher National qualifications are criterionreferenced and you will provide evidence in the form of assignments which are assessed against the unit learning outcomes and assessment criteria.

"The class sizes are small which gave me the opportunity to benefit from more one-to-one support from my lecturers when I needed it."

Ashleigh Herbert













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Public Services HND Level 5

FT/PT	LOCATION	DURATION	ATTENDANCE	FEES
Full time	Spalding	2 years	2 days per week, plus independent study	£6,550 per year

This course is validated by



Course Overview

The Pearson BTEC Level 5 **HND** in Public Services provides a specialist programme of study that covers the technical knowledge, understanding and practical skills relevant to careers in the public services sector.

The purpose of BTEC Higher Nationals in Public Services is to develop you as a professional, self-reflecting individual able to meet the demands of employers in the public services sector and adapt to a constantly changing world. The qualification aims to widen access to higher education and enhance the career prospects.

What will I do?

The Level 5 HND is a two year course. During your first year you will study a Level 4 HNC. This can be a standalone one year qualification. Upon successful completion of the first year, you will then progress on to the second year to study the Level 5 HND.

During your first year you will study four core HNC units, several specialist units and optional units, these include:

CORE UNITS:

- Unit 1: Organisational Structures and Culture
- Unit 2: Mental Health and Wellbeing
- · Unit 3: Equality, Diversity and Fair Treatment
- Unit 4: Public Services in Contemporary Society (Pearson-set)

SPECIALIST UNITS:

Civil Protective Services

 Unit 5: Integrated Emergency Management

Crime and Criminal Justice

Unit 7: Law and Legal Systems

OPTIONAL UNITS:

- Unit 22: Fitness Preparation and Testing
- Unit 27: Psychology of Behaviour

In your second year you will study two core units and five additional units, these include:

CORE UNITS:

- Unit 29: Research Project (Pearson-set)
- Unit 30: Reflective Professional Practice

CAREER OPPORTUNITIES...

Studying this course could lead to a number of careers including: Police Officer, Probation Officer, Firefighter and Prison Service Officer.

SALARY EXPECTATIONS...

The entry salary of a Probation Officer is £26,375, up to the potential of £59,218.^

^Salary data region: Lincolnshire. Correct at time of printing.



SPECIALIST UNITS:

Civil Protection

 Unit 31: International Institutions and Global Affairs

Crime and Criminal Justice

· Unit 34: Theories of Crime

OPTIONAL UNITS:

- Unit 45: Training, Coaching and Mentoring Techniques
- Unit 49: Applied Forensic Psychology
- Unit 50: Offender Management

Entry Qualifications

An MMP profile (minimum 80 new UCAS points), other related level qualifications such as A Levels or an Access to Higher Education diploma are also accepted.

You will also need to have GCSEs in English and Maths at grade 4 (C) or above, or Functional Skills Level 2 and/or minimum IELTS score of 6.

Individual cases will be considered if you fall outside of any of the entry requirements.

The HND can also be studied as a one year top-up if you already hold a relevant HNC.

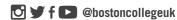
How will I be assessed?

The assessment of Pearson's Higher National qualifications are criterionreferenced and you will provide evidence in the form of assignments which are assessed against the unit learning outcomes and assessment criteria.

All units are individually graded as a pass, merit or distinction. A pass is awarded for the achievement of all outcomes against the specified assessment criteria. Merit and distinction grades are awarded for higher level achievement.









Learner Services

You will find a wide range of support services at Boston College to give you the best advice and guidance throughout your course, including:

Information Officers
Attendance Monitor
Learner Involvement Co-ordinator
Careers Advisers
Learner Support Officers
Health Advice
Inclusive Learning Team
Bursary Administrator
Safeguarding Team
Counsellors

Read more about the support available on our website. You can also contact the team on 01205 365701.

Careers Advice

We provide a FREE, impartial, quality careers service. Our Careers, Education, Information, Advice and Guidance (CEIAG) trained advisers are available by appointment.

Call our information line on 01205 313218 to make an appointment.

The Matrix Quality Standard recognises the high quality careers advice provided by the College's Careers Team.





HOW TO APPLY

- 1. Submit an Application Form Apply online at www.boston.ac.uk
- 2. Interview

After your application has been received and processed, you will have a face-to-face or telephone interview.

- 3. Your Place
 Following your interview,
 you will be sent a letter
 stating one of the following:
- A conditional offer
- Offer of a guidance session
- 4. Enrolment
 Enrolment will take place in
 September.

Your application will be processed by the Admissions Team.

Apply online at www.boston.ac.uk

Campus Addresses

Boston College

Rochford Campus Skirbeck Road

Boston

Lincolnshire

PE21 6JF

T: 01205 365701

E: info@boston.ac.uk

Sat nav postcode: PE21 6DA

Sam Newsom Centre

28 South Street

Boston

Lincolnshire

PE21 6HT

T: 01205 365701 ext. 2350

Peter Paine Performance Centre

Rosebery Avenue

Boston

Lincolnshire

PE21 7QR

T: 01205 350222

Boston College Spalding Campus

Main Entrance:

Red Lion Street

Spalding

Lincolnshire

PE11 1SX

T: 01775 715880

E: spaldinginfo@boston.ac.uk





This course guide can be made available in the following formats: Electronically, Large Font or Audio Guide, enquire by calling 01205 313218.

Boston College is committed to equal opportunities and positively welcomes applications from individuals irrespective of racial origin, age, gender, sexual orientation, religious faith or disability.

All information in this course guide is believed to be correct at the time of printing, but is subject to change at any time. Images used in this course guide are for illustrative purposes only.

OPENEVENTS

Boston Open Events

Thursday 15th October 2020 Thursday 4th February 2021 Saturday 19th June 2021

Adult Learning Information Event

Thursday 20th May 2021

Spalding Open Events

Adult Learning Information Event

Thursday 13th May 2021

If due to Covid-19 restrictions we are unable to hold face-to-face events we will endeavour to bring our open events to you online as Virtual Open Events – please check our website and social media pages for the most up-to-date information, or call us on **01205 313218.**

boston:college

STUDYING A COURSE WITH US CAN BE...

