## HELLO FUTURE

## boston:college

## FOUNDATION (ENTRY/SEND)

**Course Guide** 2023/2024

# Foundation at **Boston College**

The Foundation programme offers students with SEND opportunities to develop skills for everyday life to move towards independence and potential employment.

We assess each learner's capabilities, which allows us to determine the level of individual support required.



## Boston College has supported learners with:

- Moderate learning difficulties
- Severe learning difficulties
- Specific learning difficulties
- Multiple learning difficulties and/or associated disabilities
- Autistic spectrum disorder
- Visual and hearing impairments
- Communication difficulties
- ADHD
- Mental health illness
- Epilepsy
- College integration



## Courses

A range of study programmes are available from Pre-entry Level to Entry Level 3, and on to Level 1. Functional English and Maths are included in all courses.

#### FULL TIME

- Sensory and Communication Development Pre-entry Level
- Skills for Independent Living Entry 1, 2 and 3
- Using Employability Skills Entry 2/3
- Employability Skills Certificate Entry 3/Level 1
- Foundation Link Level 1

#### PART TIME

• Adult Life Skills

## Settling in at College

Short taster courses can be arranged prior to starting college. This helps learners to familiarise themselves with staff and their surroundings, and they are a great way of supporting learners as they settle into college life.

Visits by parents, carers and learners are always welcome throughout the year, to arrange this call our Information Line on **01205 313218**, or email **info@boston.ac.uk** 

# Our Staff, Support and Special Resources

We have a dedicated team of highly skilled and experience staff. We pride ourselves on being able to offer a caring environment, which encourages learners to gain confidence and self-esteem whilst learning new skills and having fun.

#### **SPECIALIST FACILITIES**

- Bespoke facilities including classrooms, a 'real home environment' flat, a computer lab, art facilities, a quiet room, a fully equipped kitchen and an outdoor garden for leisure and learning.
- Adapted resources for individuals with learning, mobility, visual and hearing impairments.
- Specialist equipment including hoists, accessible changing/toileting facilities.

#### SUPPORT SERVICES

- Specialist assessments to identify individual needs and appropriate support.
- Learning Support Assistants to support academic, social, behavioural and emotional needs in and out of the classroom environment.
- Support for learners with specific and multiple disabilities.
- A Learning Mentor.
- Personal assistance for learners with mobility and personal care needs including toileting.
- Learner Services Department including an Inclusive Learning Team, Health Advisers, Counsellors and a Safeguarding Team.
- Special exam arrangements, where applicable.
- Additional tuition.

### Sensory and Communication Development Pre-entry Level

Pre-entry Level learners with sensory integration development needs will be supported by qualified teaching staff, who offer a programme to support them to develop social interaction, autonomy and self-advocacy.

Learners are supported to process information that suits their own individual sensory processing needs through a variety of sensory activities, touch communication, tactile sensory exploration, conceptual development, and strategies to cope with change.

Practical communication methods and numeracy are embedded across the course.

#### Attendance:

1 year, September to June, 3 days a week, 9.00am – 4.15pm

#### Location: Boston



## Skills for Independent Living Entry 1, 2 and 3

This course is offered to learners who still need to develop independence skills to prepare them for adulthood and further study at college.

The course will focus on your individual needs and learning abilities.

You will take part in a range of activities including basic cooking, road safety, accessing the community, personal safety, leisure activities, art and crafts, ICT, looking after yourself, and looking after your home.

#### Attendance:

1 year, September to June, 3 days a week, 9.00am – 4.15pm

Location: Boston



"I do English, ICT, cooking and maths. I feel happy at college and really like using the computers."

## Using Employability Skills Entry 2/3

This course is designed to introduce learners to vocational subjects, whilst progressing independence and personal development skills.

You will have the opportunity to work within specific vocational areas and gain skills for future employment. You will take part in a range of vocational activities in realistic working environments.

You will learn new practical skills, how to work safely within the environments, practise customer service skills, working with others and good conduct at work. You will also take part in enterprise and leisure activities that help you to develop your independence skills.

#### Attendance:

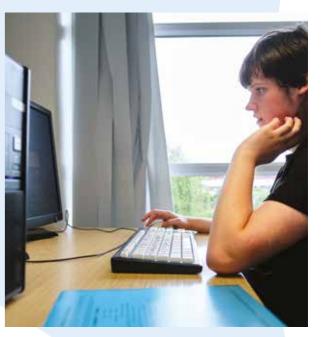
1 year, September to June, 3 days a week, 9.00am – 4.15pm

Location: Boston

"I like college because it helps me to improve my confidence and money skills." Cristiano

Joe

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## Employability Skills Certificate Entry 3/Level 1

This course will develop the knowledge and skills needed to operate independently and effectively in life, learning and future employment.

You will take part in a range of vocational sessions. Most of the sessions are held within realistic working environments and include health and safety and professional conduct at work. Functional English and Maths form part of the course and will support you to progress within these subjects.

#### Attendance:

1 year, September to June, 3 days a week, 9.00am – 4.15pm

Location:

**Boston** 

Rio



"The course has helped me to make new friends and improve my social skills including relationships with family, teachers and partners."

## Foundation Link Level 1

This course is designed to support progression into mainstream courses, which should be accessible the following year.

You will attend Pathways 2 Progress vocational sessions in the main college within subject areas of your choice. You will work in small groups with support and this will assist you in the move to main college.

The remainder of your sessions will be spent within the Foundation Department to continue with English, Maths, ICT and preparation for work skills. Your course tutor will be within the Foundation Department and will oversee the whole programme including tutorials. You will also have the opportunity to undertake work experience.

#### Attendance:

1 year, September to June, 3 days a week, 9.00am – 4.15pm

#### Location:

Boston



## Adult Life Skills

This course is designed for young adults with learning difficulties and/or disabilities who wish to progress and maintain their independent living skills.

You will undertake activities to support vou in accessing the community including a variety of fun day trips and leisure activities, shopping, travel and personal safety. Independent living skills are developed such as basic cooking, personal finances, rights and responsibilities and healthy living. It is a great opportunity to socialise and form friendships.

The course runs for 5 days a week and you can choose how many days you wish to attend for.

#### Attendance:

1-5 days a week, 9.00am – 4.00pm £43.00 per day

#### Location:

Boston

"Adult skills is fun, I like seeing new places with my friends."



## What Our Learners and Parents Say

"I thoroughly enjoy college - especially spending time with my friends and learning. I am thankful for the support I have received from the staff and I am very happy here."

#### Demi

Foundation Learner

"I was nervous on my first day but I have made guite a few friends and I love it here. I feel safe at college and I can concentrate on my learning. My favourite lesson is on a Tuesday in the kitchen where the food is made fresh every day."

Harvey Foundation Learner

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"Our young person has flourished within the Foundation Department at Boston College. I have been really impressed with how the staff have developed strong relationships with her, put behavioural plans in place and supported her emotional development. I really appreciated how well the College communicated with me, ensuring that we were all on the same page to provide the best support. During my visit to the Foundation Jubilee Party, it was clear from the interactions between young people and staff that students are seen and respected at Boston College, and able to grow no matter their level or background."

Adam Parent/Carer Boston College Rochford Campus Skirbeck Road Boston Lincolnshire PE21 6JF

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